


# Writing



<b>Vocabulary, Grammar and Punctuation</b>			
I can begin to <i>use capital letters, full stops</i> , question marks and exclamation marks.			
I can use some technical words to convey information (e.g. parts of the body, cooking equipment).			
I can use different words to start my sentences. (e.g. simple time connectives - then, after, next)			
I can use simple conjunctions to join clauses. (and, but, so)			
I can use adverbs and adjectives to add interest.			
I can use words chosen for effect (WOW words).			
I can use capital letters for proper nouns. (place, people and dates)			
<b>Transcription (spelling and handwriting)</b>			
<i>I can spell some common exception words correctly</i>			
<i>I can spell some words correctly by segmenting words into phonemes and representing these by graphemes</i>			
I know different ways to write the same sound. (ay, ai, ey, a_e)			
I can add suffixes for simple verbs. (add s, ed, ing)			
I can show awareness of silent letters (e.g. knight, write).			
I can use -le ending as the most common spelling for this sound as the end of words.			
<i>I can use spacing between words</i>			
I can make sure my letters are the same shape and size.			
<b>Composition (organisation and purpose)</b>			
<i>I can write sentences that are sequenced to create a short narrative, after talking to my teacher.</i>			
I can write for a purpose. (recount, story, report)			
I can write a clear beginning and ending.			
I can write a story with a beginning, middle and end.			